

P2P LIFETIME ACHIVEMENTS AWARD 2019 – DIETER REISSIG, PhD, PROFESSOR



Dieter Reissig, PhD, Professor Emeritus at Former University of Leipzig, Germany has been recognized for his distinguished lifetime excellence in service as one of the leading scholars and academics. He was engaged in capacity building to promote quality education in the institutions of higher education in Ethiopia. His commitment made significant difference in the continuous improvement of the sciences and

medicine, especially at the Anatomy Department in Gondar University since 1979. Professor Reissig's legacy are built in strengthening the rank and status of the Gondar University undergraduate medical school in Ethiopia. Successive generations of Ethiopian professionals remember his remarkable modesty and humility as a mentor and constructive engagement for the improvement of the postgraduate program of study when he was designated as one the first faculty from Germany.

Professor Reissig's vision has been sustained by academic excellence and support he received from his mutual deference towards higher scholarship quality of his Ethiopian associates at the then new Gondar College of Medical Sciences [GCMS]. Slowly but steadily, GCMS became the oldest college medical schools leading to its contemporary status as one of the most outstanding Comprehensive University not only in Ethiopia but Africa as a whole. As an author of several books, articles, he inspired his associates to pursue their postgraduates training not only in their sister institution of higher learning in Germany but also globally. He set the standards for the pursuit of self-sufficiency and independence as valuable goals in the improvement of continuous capacity building in resource poor countries. He advised his associates to succeed their expatriate counterparts from Germany as lifetime goals of excellence in service and scholarship. His students and associates remembered his high standards and demands to implement evidence-based best practice to safe, timely, efficient, effective, equitable people-focused quality health care. Being a graduate of GCMS is an inculcated competitive advantage to succeed in worldwide search for evidence-based knowledge of science and technology

including and not limited to USA and Western Universities as a result of diverse Memorandum of Understanding with Gondar University in Ethiopia.

RISING STAR IN LEADERSHIP AWARD



Duguma Adugna Debele, PhD, Horticulture, Wageningen UR, The Netherlands President and BSc, Plant Science, Haramaya University, Ethiopia. Dr. Duguma has served in several faculty positions, research and leadership including and not limited to President of Arsi University, Assella, President of Salale University. He taught Valued Chair and Governance in Horticulture, as well as Coordinator of Industry Oriented Master Training Horticulture and Integrated Pest Management Component, Jimma University-EHPEA-Netherlands.

Dr. Duguma is one of the young leaders who has recognized as a distinguished capacity builder of higher education in Ethiopia. He have been engaged in promoting commitment to excellence in service and scholarship are more needed in resource poor country. His graduate studies in Western higher education was only the springboard and catalyst preparing him to replicate his dreams of capacity building and legacy to retain by successive generation of Ethiopian leaders. His priorities are exemplified by lending himself to share his skill by planning, doing and researching transformational leadership to make a difference. He aspires to contribute in a smaller by systematic application of not of efficient, effective and people-focused needs across the cultural and regional landscape. The value of closing the perineal disparities between rural higher education and better endowed urban focused resources.

The vision and goals pursued by Dr. Duguma earned him highest recognition and leadership qualities as an agent of change and cultural leadership as a catalyst where people live and work. These are valuable assets mostly associated with planning, doing, studying and institutionalizing equal opportunity for reform and retention of skills and

knowledge in institution of higher learning. He accumulated leadership qualities by his ability to build critical mass of exploitation of the fair share of the scarce resources to produce unprecedented human resource development in Ethiopia under his leadership.

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Dr. Duguma is one of the promising transformational leaders who has been recognized as a distinguished capacity builder of higher education in Ethiopia. His contribution is self-evident and supported by his absolute commitment to excellence in service and diverse skills and knowledge that are more needed in resource poor country. His graduate studies in Western higher education served his natural instinct to use it as springboard and catalyst that enabled him to fulfill his dreams of capacity building and sustain retention of associates made of potential successive generation of Ethiopian leaders. His priorities are exemplified by lending himself to diversification of his skill of planning, doing and studying alternative outcomes to make a difference as opposed to lackluster status quo. His progressive career is characterized by a logical framework of systematic application of efficient, effective and people-focused activities across the cultural and regional landscape in Ethiopia. He values challenging the status quo by his attempt to close the perineal disparities caused by skewed distribution of resources that denied equitable success in rural higher education as opposed to the favorable endowment given to urban focused resources.

P2P is honored to recognize the distinguished leadership and crucial role played by Dr. Duguma as evidenced by extensive experience at this juncture of his potential growth to be one of the most valuable transformational leaders in the history of Ethiopian higher education. These are also evidence as a mark of excellence associated with success as an opportunity for improvement of high-performance policy to retain skills and

knowledge and thereby attract associates that believe in a fair share of the little, we have to strengthen human resources development in Ethiopia.

COMMUNITY SERVICE, HUMANITARIAN AND ENTERPRUENERSHIP

Primary Health Care Access In Medically Underserved Population: Two Generations of Altruism in the Service of Ethiopia



Arvid Hogganvik, MD, is a medical doctor of Norwegian descent of the distinguished Norwegian father, Dr. Hogganvik who spent his lifetime practicing medicine until his death in Ethiopia. Meanwhile, his father was one of the prototype solo medical services practitioner which a prototype of the modern doctors without borders in modern time. Dr. Arvid Hogganvik, Jr. is also a physician born and raised as the old-fashion pedigree of Good

Samaritan and successor. He advocated primary care fundamental human rights of the underserved population of the poor resource countries. As a child of a family of modest life-style he claimed his birthplace and hoped his destination will be always Debre Tabor, Gojjam Province, Ethiopia. One can imagine his affinity remind him about to his father and himself belonging to the peasants when the ratio of 1physician/ 750,000 population in Ethiopia during most of 20th century.

Dr. Arvid Hogganvik, Jr. a physician born and raised in Debre Tabor but also raised as self-educated scholar who doesn't only enjoy his lifestyle in the Ethiopian primary schools but also considered himself growing up a native Ethiopian living in Diaspora in Norway. He truly lived with compassion and empathy for the peoples of Ethiopia and thereby using his eloquent and impeccable Amharic language to speak directly to the rest of Ethiopians in Diaspora to value their native hospitality and modest homes regardless of deepfelt health care inequitable distributions of wealth.

Dr. Hogganvik's autobiography as agent for dignity and pride implores common sense human needs and belonginess to generations of Good

Samaritans in Action. On his Facebook video, he reflects constructive engagement about peace and stability has always been born of diversity as valued heritage to when he was born and raised in Ethiopia. He reminds us of his immersion into the history of the peoples of Ethiopia.

The son like his father deserves great distinction as P2P selected award of the best-practitioner and altruism of primary care physicians without borders in the remotest part of rural Ethiopia in the past 20th Century. Two icons, father and son, lived by example of the true Hippocratic Oath where primary care is needed by poorest of the poor and where they live and work.

Entrepreneurship: Literacy for Homeless in Primary Education in Ethiopia:



Asfaw Yemiru [Gashe] is a “big brother” who cares inculcated in the old Ethiopian camaraderie relationship such as love your children and honor your elders. Asfaw Yemiru “Gashe” is a living exemplar who dedicated his lifetime to serve the homeless and destitute, as well as lend them his hand to lift them up from among the poorest conditions. It is the story of prototype volunteer who believes that equal opportunity for improvement begins with “No Child Should be Left Behind in Ethiopia”. Gashe born in

1940 belonged to a humble family that in an insignificant rural suburban about 120 kilometers from Addis Ababa. He decided on risky journey to unknown potential lifetime success. He survived the humiliation of rejection by motorists and track drivers when he attempted to hitch a ride as homeless looking for trouble on his way to a big city.

Asfaw Yemiru [Gashe] grew up when Ethiopia was occupied by the Italians. A bad memory for an Ethiopian child. The memory then was filled with threat of extinction by an ally air force bombing the capital city in advance of the return of the Emperor Haile Selassie I as its king. As a country boy, he heard the sirens and deafening explosions but his family managed to escape out of Addis Ababa. Asfaw dared to return as a boy to live in uptown neighborhood as homeless at age nine. In his mind, war was evil then and ugly to think of telling the story of Gashe, especially that he was

homeless anyway. Yet he believed to start a revolution in his own right and bent to be a pioneer in his war against homelessness. All that matters then was to be a successful volunteer to make a difference in his life as homeless child. Gashe was alone but he was able to defy the odds of being lost in the lonely crowd of a big city. He rejected the idea of a miserable beggar leave alone a homeless child destined to be an entrepreneur that embodied the Ethiopian virtue of upward mobility if he tried. Gashe tells it like it is when told the Emperor of Ethiopia of his wish and he was proud to do a menial labor to satisfy his basic needs for food, shelter and elementary public education.

Gashe was determined to excel when he enrolled in an elementary school which he finished after 4 years and occupied that the highest rank reserved for valedictorian status for scoring above 90% in the National Elementary School Leaving Examination. He earned scholarship from the General Wingate Secondary. He lived to envy his fortunate friends but preferred to look the other way when lent his hands to lift others up. From then he became the most distinguished young pioneer of modern literacy campaign and a self-styled teacher of homeless children relishing under a shade of a tree in one of the neighborhood churches near General Wingate Secondary School. Eventually, he beseeched Emperor Haile Selassie's attention as a prize winner of the then Minister of Education. He dared to ask if the Emperor will give him a piece of land to fulfil his dream of first open air school near the site of his first secondary school and shelter under shade of trees.

Gashe's favorite Amharic proverb is self-evident of his lifetime efforts: "Even a frog leaps up to be seen as strong as a lion. A frog is driven by its self-esteem and squeak for attention as "me too" equal opportunity. "keman anishe". Incidentally, Gashe was noticed by the British Director of the Wingate Secondary School then when he offered him 800 Ethiopian Bir [US\$400] then to start his homeless education project. That was the seed of his first entrepreneurship story to cater for 280 students in his classes. Waw, he lived to receive a medal and 10,000 Bir as prize from the Emperor. A gift he has for his efforts to graduate thousands of alumni of literate Ethiopian of homeless and others enrolled in his schools. Yes, all told, some of them had the opportunity to pursue further formal education from the first grade to middle level certificates and then college degrees.

People to People [P2P] is honored to recognize the lifetime excellence in Multidisciplinary Community Service and Good Samaritan Achievement Category. The category highlights the exceptional values and vision to display the bright light of a home of diversity and where people endeavor to live in peace, stability, equity and justice as a way of past and future ways of life. The younger generation may learn that education is not an end but a lifelong experience and a means of liberation from poverty and no job is inferior but can lead to enjoy the creation of entrepreneurship and not solely depend on public sectors and foreign humanitarian assistance in the land of plenty and rich culture of mobility to pursue growth and development. The first step always affirms that Where there is will or plan there is a way to escape homelessness and poverty. Pride and prejudice have no place in a diverse, mobile and equal opportunity for self-improvement.